COURSE OBJECTIVES FOR OBSTETRICS/GYNECOLOGY CLERKSHIP

CAREERS IN MEDICINE: learn how your interests, strengths and weaknesses are suited to different fields.

COMMUNICATION I: present patient information concisely, accurately, and in timely fashion to members of a health care team in a variety of settings and formats including verbally and in writing. Obtain an accurate, efficient, appropriate, and thorough history. Specifically: obtain the chief complaint, present illness, menstrual history, obstetric history, gynecologic history, contraceptive history, sexual history, family history, and social history."

COMMUNICATION II: keep patient and family involved and informed.

CULTURAL COMPETENCE: utilize understanding of cultural, socioeconomic, gender, and age-related issues in patient interactions and clinical decision-making. Perform a complete ob/gyn medical history and a focused physical exam, while demonstrating empathetic and culturally sensitive care, and formulate an assessment and plan and communicate in a well-organized presentation.

DATA ANALYSIS: interpret data from laboratories and radiology demonstrating knowledge of pathophysiology and evidence from the literature.

DIAGNOSIS I: articulate a cogent, prioritized differential diagnosis based on initial history and exam.

DIAGNOSIS II: design a diagnostic strategy to narrow an initial differential diagnosis demonstrating knowledge of pathophysiology and evidence from the literature.

MANAGEMENT: design a management strategy for life-threatening, acute, and chronic conditions demonstrating knowledge of pathophysiology and evidence from the literature.

MODELS OF HEALTH CARE DELIVERY: understand various models of organizing, financing, and delivering health care.

PATIENT CENTERED CARE: understand illness in the context of a patient's life circumstances, and understand how to ensure patient engagement in care to extent possible.

PHYSICAL EXAM: perform and interpret findings of a complete and organ-specific exam. Specifically: perform a comfortable ob/gyn examination as part of a general medical examination, including: breast exam, abdominal exam, pelvic exam, recto-vaginal exam.
PROCEDURES: perform routine technical procedures. Specifically: sterile technique, suturing and foley catheter insertion.

PROFESSIONALISM I: be selfless, reliable, honest, and respectful of patients, colleagues and staff.

PROFESSIONALISM II: take initiative and responsibility for learning, achieving personal growth and improvement, and supporting the learning objectives of others.

PROFESSIONALISM III: demonstrate knowledge and affirmation of ethical standards.