COURSE OBJECTIVES FOR NEUROLOGY CLERKSHIP

COMMUNICATION I: present patient information concisely, accurately, and in timely fashion to members of a health care team in a variety of settings and formats including verbally and in writing.

COMMUNICATION II: keep patient and family involved and informed.

CULTURAL COMPETENCE: utilize understanding of cultural, socioeconomic, gender, and age-related issues in patient interactions and clinical decision-making.

DATA ANALYSIS: interpret data from laboratories and radiology demonstrating knowledge of pathophysiology and evidence from the literature.

DIAGNOSIS I: articulate a cogent, prioritized differential diagnosis based on initial history and exam.

DIAGNOSIS II: design a diagnostic strategy to narrow an initial differential diagnosis demonstrating knowledge of pathophysiology and evidence from the literature.

MANAGEMENT: design a management strategy for life-threatening, acute, and chronic conditions demonstrating knowledge of pathophysiology and evidence from the literature.

MODELS OF HEALTH CARE DELIVERY: understand various models of organizing, financing, and delivering health care.

PHYSICAL EXAM: perform and interpret findings of a complete and neurological exam guided by clinical reasoning.

PROFESSIONALISM I: be selfless, reliable, honest, and respectful of patients, colleagues and staff.

PROFESSIONALISM II: take initiative and responsibility for learning, achieving personal growth and improvement, and supporting the learning objectives of others.

PROFESSIONALISM III: demonstrate knowledge and affirmation of ethical standards.