Feedback from Students as to How to Enhance Their Experience

1. **CREATE** a welcoming environment – know their names, take a moment to ask about their prior clinical experiences, interests and goals.

2. **TAKE TIME** to discuss expectations on the first day; unclear or inconsistent expectations are challenging.

3. **MAKE TIME** to check in with them before rounds to prepare them for success.

4. **ALLOW THEM** to take as much ownership of patient care and patient care tasks.

5. **KEEP THEM** up to date with updates on their patients. They dislike feeling out of the loop.

6. **PROVIDE THEM** with in the moment, constructive feedback.

7. “**BREAD and BUTTER**” patients are GREAT for these early clinicians; they don’t always need to be assigned the most complex or “most interesting” patients.

8. **PROVIDE THEM** with guidance on afternoon activities so they can remain engaged:
   a. Follow-up on labs and studies.
   b. Return to the bedside to re-evaluate and/or update patients and families.
   c. Look up an article on a clinical question or diagnosis and summarize for the team
   d. Follow their patient to a radiology study, procedure, etc.
   e. Go to radiology to review studies with the radiologist and report back to the team.
   f. Spend time talking with a family about their experiences in the health care system and any advice for MDs in training.
   g. Physical exam rounds.
   h. Help prepare discharge summaries.
   i. Communicate with bedside RN re: any changes in the plan; any concerns they have