

Feedback from Students as to How to Enhance Their Experience

1. **CREATE** a welcoming environment – know their names, take a moment to ask about their prior clinical experiences, interests and goals.
2. **TAKE TIME** to discuss expectations on the first day; unclear or inconsistent expectations are challenging.
3. **MAKE TIME** to check in with them before rounds to prepare them for success.
4. **ALLOW THEM** to take as much ownership of patient care and patient care tasks.
5. **KEEP THEM** up to date with updates on their patients. They dislike feeling out of the loop.
6. **PROVIDE THEM** with in the moment, constructive feedback.
7. **“BREAD and BUTTER” patients** are GREAT for these early clinicians; they don’t always need to be assigned the most complex or “most interesting” patients.
8. **PROVIDE THEM** with guidance on afternoon activities so they can remain engaged:
 - a. Follow-up on labs and studies.
 - b. Return to the bedside to re-evaluate and/or update patients and families.
 - c. Look up an article on a clinical question or diagnosis and summarize for the team
 - d. Follow their patient to a radiology study, procedure, etc.
 - e. Go to radiology to review studies with the radiologist and report back to the team.
 - f. Spend time talking with a family about their experiences in the health care system and any advice for MDs in training.
 - g. Physical exam rounds.
 - h. Help prepare discharge summaries.
 - i. Communicate with bedside RN re: any changes in the plan; any concerns they have