



HARVARD
MEDICAL SCHOOL

Program in
Medical Education

2021
DANIEL D. FEDERMAN
TEACHING AWARDS CEREMONY

Monday, October 4, 2021

VIRTUAL AWARDS CEREMONY
4:30-5:30 PM

**This annual celebration is named in honor of
Daniel D. Federman, MD '53**

1928-2017

Dean for Students and Alumni 1977-89

Dean for Medical Education 1989-2000

Carl W. Walter Professor of Medicine and Medical Education 1992-2000

Senior Dean for Alumni Relations and Clinical Teaching 2000-2010

Physician · Teacher · Mentor · Leader · Colleague · Friend

Daniel D. Federman Teaching Awards Program

Welcome

Edward Hundert, MD
Dean for Medical Education

George Daley, MD, PhD
Dean of the Faculty of Medicine

Donald O'Hara Faculty Prizes for Excellence in Teaching

Harvard Medical School

Mohini Lutchman, PhD

Introduced by Edward Kong and Andrea Garmilla

Mary Montgomery, MD

Introduced by Aisvarya (Ash) Panakam

Charles McCabe Faculty Prizes for Excellence in Teaching

Harvard Medical School

Yamini Saravanan, MD

Introduced by Alyssa Botelho

Chi-Fu Jeffrey Yang, MD

Introduced by Shivani Shah and Larisa Shagabayeva, MD

Fariborz Maseeh Award for Innovative Medical Education

Harvard Medical School

John Flanagan, PhD

Introduced by Edward Hundert, MD

Special Faculty Prize for Sustained Excellence in Teaching

Harvard Medical School

Clyde S. Crumpacker II, MD

Introduced by Edward Hundert, MD

Michael Kahn, MD

Introduced by Edward Hundert, MD

Leo A. Blacklow Award

Mount Auburn Hospital

Patricia Moyer, MD

Introduced by Mary Butterfield, DO

Stephen B. Calderwood, MD Medical Student Teaching Award
Massachusetts General Hospital

Alberto Puig, MD, PhD

Introduced by Stephen B. Calderwood, MD

Sandra & Arnold Gold Award for Humanistic Teaching
Cambridge Health Alliance (CHA)

Kate Harney, MD

Introduced by Tara Singh, MD

Bernard Lown Award for Excellence in Teaching
Brigham and Women's Hospital

Tamara B. Kaplan, MD
Navin Kumar, MD

Introduced by Erik Alexander, MD

Robert P. Masland, Jr., Award for Excellence in Teaching
Boston Children's Hospital

Katherine A. O'Donnell, MD

Introduced by Alan Leichtner, MD

S. Robert Stone Award for Excellence in Teaching
Beth Israel Deaconess Medical Center

Alexandra Hovaguimian, MD

Introduced by Richard Schwartzstein, MD

L. James Wiczai, Jr. Award
Harvard Medical School

Jean Terp

Introduced by Jane Neill

Richard A. Gillis Award for Excellence in Medical Education
Harvard Medical School

Agnieszka Jackson
Rosa Soler

Introduced by Jane Neill

Closing Remarks

Edward Hundert, MD

Faculty Prizes for Excellence in Teaching

The Faculty Prizes for Excellence in Teaching were established in 1982 by the HMS Faculty Council to be “conferred annually to faculty who, through their excellence in teaching, would impact and influence the professional lives of students long after graduation.”

Donald O’Hara, PhD Faculty Prizes for Excellence in Teaching

The Faculty Prizes for Excellence in Preclerkship Teaching are named in memory of Donald O’Hara, PhD, who was a beloved teacher of Harvard medical students. Dr. O’Hara also served as one of the leaders of the New Pathway Chemistry and Biology of the Cell course and as co-director of the HST course, Human Biochemistry and Metabolic Diseases. Dr. O’Hara was also a recipient of the Faculty Prize for Excellence in Teaching for his teaching of first-year medical students.

Mohini Lutchman, PhD

Lecturer on Neurobiology
Harvard Medical School

Dr. Lutchman is a neuroscientist and cancer biologist at Harvard Medical School. She has spent the last 13 years at Harvard Medical School advancing her research program in cancer genetics, cancer cell signaling, and proteomics. In parallel with her research, Dr. Lutchman has been involved in teaching first- and second-year medical students’ anatomy, physiology, biochemistry, and human system and behavior. In nominating her for the O’Hara Award, one student lauded her response to the transition to virtual teaching “due to COVID19, this fall our M1 class was unable to do any cadaver dissection... in addition to filming and editing prosection videos late into the night, Mohini went above and beyond to help run a month-long, 4+ hours-per-day June consolidation course where I and my classmates were able to actually see and touch the structures we had only seen in books.” She was praised for being “a truly indispensable part of my medical education.” It was noted, not only was she a dedicated teacher but she also “always asked about our academic interests outside of the anatomy lab and was always an encouraging, warming, and helpful presence.” Overall, “Harvard Medical School is fortunate to have such a dedicated faculty member in Mohini.”

Mary Montgomery, MD

Instructor in Medicine
Brigham and Women's Hospital

Dr. Mary Montgomery is a clinician-educator at Brigham and Women’s Hospital and Harvard Medical School. She received her medical degree from UCSF, completed her internal medicine residency at BWH and her infectious diseases fellowship at the combined BWH/MGH program with a specialty focus on HIV. As a teacher, she is described as “deeply attentive ... always challenging students to think more critically.” One student stated, “she delivers feedback in a kind yet firm manner and offers suggestions for how we can make small adjustments to our skill sets that will yield a large impact.” Importantly, “I feel more prepared to enter the wards because she has helped me develop a framework for approaching patients and how to use deduction to better understand the most salient aspects of each patient’s situation.” Finally, “she has been the most impactful teacher I have had during my first year of medical school and I am thankful to have met her at such a formative stage of my training.”

Charles McCabe, MD Faculty Prizes for Excellence in Teaching

The Faculty Prizes for Excellence in Clerkship Teaching are named in memory of Charles McCabe, MD, who was a beloved teacher of Harvard medical students and who also served as the director of the Core Clerkship in Surgery at Massachusetts General Hospital for more than two decades. Dr. McCabe was also a recipient of the Faculty Prize for Excellence in Teaching on multiple occasions for his teaching of third-year medical students.

Yamini Saravanan, MD

Instructor in Medicine
Cambridge Health Alliance

Dr. Saravanan is a primary care internist at Cambridge Health Alliance, co-associate director of the Cambridge Integrated Clerkship (CIC) Program, and the Internal Medicine clerkship director at CHA. In her nomination, she was celebrated for her commitment to teaching “clinical thinking and professional style”. It was noted that “while Dr. Saravanan is a rigorous teacher with high expectations, she is also unfailingly kind, and really takes an interest in her students as people.” She routinely “took the time to select a group of complex patients from her primary care panel who she thought would be educational for me, and importantly, who she thought could use the support that a medical student could provide.” She was praised for dedicating “an additional hour of her time each week to... teach on a clinical topic relevant to patients seen that week... she asks questions skillfully to really push clinical thinking to the next level,” and “provides space...to process experiences and reflect on patients’ lives.” One student stated “Dr. Saravanan's commitment to show up and give 100% to her patients and to my education inspires me to be my best self as well.” Overall, Dr. Saravanan “is the among the best teachers... at Harvard Medical School and a most cherished physician mentor.”

Chi-Fu Jeffrey Yang, MD

Assistant Professor of Surgery
Massachusetts General Hospital

Dr. Chi-Fu Jeffrey Yang is a thoracic surgeon at Massachusetts General Hospital and an Assistant Professor of Surgery at Harvard Medical School. As a teacher and mentor, one nomination noted, “He is extremely supportive of his students, is always available for help and advice, and pushes his students to reach their potential to the fullest.” Another nomination stated, “my classmates and I have come to appreciate that every opportunity to operate with Dr. Yang is an opportunity to become a better future surgeon...Dr. Yang is extremely patient in the operating room, allows you to grow, gives you clinical insight and instruction, even in the most difficult cases” and that “outside of the operating room, in clinic and on rounds, Dr. Yang is incredibly kind and compassionate.” He was also celebrated for his commitment to service, “He is deeply passionate about giving back. He teaches underserved communities about the importance of lung cancer screening” and used his experiences “to really help guide me and my peers in our own non-profit work.” Finally, “Dr. Yang’s teaching and mentorship have really shaped my entire experience at Harvard Medical School. He recognizes the abilities of medical students even when they themselves are unsure and encourages them to be clinically excellent. I have no doubt that I will carry his teaching with me for the rest of my career and am extremely grateful for his continued mentorship.

Special Faculty Prizes for Sustained Excellence in Teaching

The Special Faculty Prize for Sustained Excellence in Teaching was established in 2006 by the HMS Teaching Awards Selection Committee to be conferred upon a member of the HMS faculty who, through a lifetime of excellence in teaching, has impacted and influenced the professional lives of students long after graduation.

Clyde S. Crumpacker II, MD

Professor of Medicine
Beth Israel Deaconess Medical Center

Dr. Crumpacker has made many important contributions to the education of Harvard medical students during the 27 years you directed the HST 040 Mechanisms of Microbial Pathogenesis course. It is clear from student comments made over those nearly 30 years of service that he continued to innovate and improve throughout. His dedicated service on the HST MD Curriculum Subcommittee also benefitted students beyond your course, as your contributions touched upon universally applicable aspects of pedagogy. His contributions have been acknowledged by HMS students through the numerous teaching awards he has received throughout his tenure. HMS is fortunate that his gift for teaching has impacted so positively the medical students he has taught at HMS. The perspective Dr. Crumpacker's longitudinal teaching and leadership provides has benefitted our students enormously, and his outstanding contributions to teaching at HMS have launched generations of medical students as confident and well-educated physicians.

Michael Kahn, MD

Assistant Professor of Psychiatry
Beth Israel Deaconess Medical Center

Dr. Kahn has made many important contributions to the education of Harvard medical students during the more than 30 years he taught psychiatry at HMS. For 24 years, beginning in 1997, his leadership of the BIDMC psychiatry clerkship enabled many hundreds of students to hone critical psychiatry skills. The integration of HMS students on the Urgent Care Service was highly valued by students and provided an excellent chance for them to see what office-based psychiatry is really like. In addition to his teaching roles, his service on numerous HMS and BIDMC committees has contributed broadly to the excellence of the MD program and the education of Harvard medical students. His contributions have been acknowledged by HMS students through the numerous teaching awards he received throughout his tenure. Dr. Kahn personifies the best of the consummate clinician-educator.

Fariborz Maseeh Award for Innovative Medical Education

The Fariborz Maseeh Award for Innovative Medical Education was established in 2020 with a generous gift from the Massiah Foundation to recognize and support an HMS faculty member who develops and leads innovative courses in the HMS MD curriculum. The award is designed to support the faculty member's research program and their development and teaching of courses in the MD curriculum, and to encourage dissemination of educational innovations to the broader community.

John Flanagan, PhD

Professor of Cell Biology
Harvard Medical School

Dr. Flanagan is a neurobiology researcher who trained at the University of Oxford and the University of Cambridge he teaches in the preclerkship Pathways course, Foundations, and leads the entire Post-PCE Advanced Integrated Science Courses (AISC) program. His students hold him in high esteem: "the finest educator I have had the pleasure of working with" who "devotes an incredible amount of attention and emotional and intellectual energy to his students." Students shared that "he was gifted with a style of leadership that is rare and difficult to master: delicate, caring, and tactful. I think many of us in the society behave the way we do because we hope to model Dr. Flanagan's example." Students felt that what really exemplifies Dr. Flanagan is "his genuine care and sacrificial love for each and every one of his students. He truly left no one behind, paid special attention to those who are struggling during our transition to med student, and exemplified what a true mentor should be."

Leo A. Blacklow Teaching Award Mount Auburn Hospital

The Leo A. Blacklow Award is presented annually to an outstanding teacher who holds joint appointments at Harvard Medical School and Mount Auburn Hospital. The award honors Dr. Leo A. Blacklow, HMS 1930, who practiced Family Medicine in Belmont and at Mount Auburn Hospital. For over 60 years, he helped train residents and medical students while caring for five generations of families in Belmont and surrounding communities. Dr. Blacklow was a passionate advocate for education and an enduring role model for comprehensive and compassionate care for all.

Patricia E. Moyer, MD

Assistant Professor of Medicine

Dr. Moyer is a Primary Care Physician in the Department of Medicine at Mount Auburn Hospital. She grew up in a family of educators. After graduating Harvard summa cum laude in physical chemistry in 1969, she chose medicine over "pure" science, obtaining her MD from Albert Einstein College of Medicine in 1973. Once finishing medical residency, she made her professional home at Mount Auburn Hospital in 1977. For the last 44 years, she has practiced primary and secondary care at Mount Auburn. While practicing full time, she has taught first- and second-year HMS students, and regularly attended on the general medicine wards. In 1998, she founded Waverley Primary Care, and has since mentored generations of residents doing ambulatory rotations there. During that year, she developed and led "Ambulatory Conference", an innovative weekly 3-hour gathering for residents on their outpatient rotations. The format encourages residents' challenging themselves and each other with ambulatory problem cases, features an interviewing segment in which residents interview patients and receive feedback from peers and herself, and invites guests to speak on a variety of topics. Over the years, Dr. Moyer developed a deep interest in the effects of childhood trauma on patients' lives and health trajectories, writing an unpublished manuscript on her observations, and bringing her experience to bear, when relevant, in her interactions with students of medicine.

Stephen B. Calderwood, MD Medical Student Teaching Award Massachusetts General Hospital

The MGH Stephen B. Calderwood MD Medical Student Teaching Award was established in 2021 and is awarded to the Harvard faculty member who has demonstrated the highest overall excellence in teaching of Harvard Medical School student at MGH. This award is voted by medical students who complete the Principal Clinical Experience (PCE) at MGH and is the highest honor granted for undergraduate medical education at MGH. It replaces the former Bulfinch Award for Undergraduate Medical Education at MGH that was established in 2012.

Alberto Puig, MD, PhD

Associate Professor of Medicine

Dr. Puig is an Associate Professor of Medicine at Harvard Medical School (HMS) and the Director of the Core Educator Faculty in the Department of Medicine (DOM) at Massachusetts General Hospital (MGH), where he leads a unique group of physician-teachers fully devoted to clinical education, whose academic interests span a diverse array of clinical and educational expertise. He obtained his PhD in Biochemistry from Baylor College of Medicine (BCM) in 1994 and his MD from the same institution in 1998. After completing residency training in Internal Medicine – including a year as Chief Resident – at BCMs affiliated hospitals, he joined the faculty at the University of Texas Medical School in Houston, where he participated in curricular reform and directed basic science and clinical courses. During his tenure at UT Medical School in Houston, he served as the Associate Program Director for the Internal Medicine Program before moving to Boston, MA in 2006. Since joining the HMS and MGH faculty, he has been a member of the core teaching faculty in the Department of Medicine and a leader in medical and clinical education. In 2015 he became the Director of the PCE at MGH and in 2016 the Director of Undergraduate Medical Education at that same institution. Since 2019, he has been the HMS Associate Dean for Undergraduate Medical Education at MGH, and in that role oversees all aspects of medical student education at MGH.

His academic interests include medical and clinical education, curriculum design, and bedside education. He has developed and led nationally recognized curricula in medical education, as well as workshops on bedside teaching and faculty development, programs that are often featured at professional national meetings. He is a regular discussant on educational reform and medical history at national meetings, and his contributions to medical education and clinical training have made him a celebrated teacher and educator whose expertise is highly sought-after. He is the recipient of over thirty major teaching awards, including the 2016 Society of Hospital Medicine Excellence in Teaching Award.

Sandra & Arnold Gold Award for Humanistic Teaching Cambridge Health Alliance

The Sandra and Arnold Gold Award for Humanistic Teaching at Cambridge Health Alliance is named in honor of Drs. Sandra and Arnold Gold and their remarkable decades-long contributions to humanistic medical education nationally and locally. The award is presented annually to an inspirational HMS faculty educator at Cambridge Health Alliance who models compassion, integrity, respect and service in teaching Harvard Medical School students, residents, fellows or peers.

Kate Harney, MD

Assistant Professor of Obstetrics, Gynecology and Reproductive Biology

Dr. Kate Harney is the Chief of Ob-GYN at CHA and a long-term and beloved preceptor in the HMS Cambridge Integrated Clerkship. In her nomination for the Sandra and Arnold Gold Award for Humanistic Teaching, Dr. Harney is described as someone who “models, enacts, and lives humanistic care, leadership, advocacy, and education.” Students describe her in extraordinary terms, characterizing her healing manner, delight in her patients, and her high-standards, fairness, integrity and, plain-spokenness in precepting. One student describes a weekly clinic in which Dr. Harney modeled patient-centered care and compassion, always dedicating extra time to vulnerable patients with few community supports or those with limited health literacy. In particular, she deftly empowers her students to develop the skills and humanity to work comfortably with young vulnerable adolescent patients and their families and to understand the intricacy and delicacy with which these visits need to be conducted. Congratulations Dr. Harney, CHA’s quintessential humanistic educator!

Bernard Lown Award for Excellence in Teaching Brigham and Women's Hospital

The Bernard Lown Award for Excellence in Teaching at Brigham and Women's Hospital (BWH) was established in 2010 to celebrate physicians who are outstanding clinical teachers and to recognize the very significant role that education plays in carrying out the BWH mission and the institution's deep commitment to the next generation of clinicians. The award honors Dr. Bernard Lown, senior physician at BWH, Professor of Cardiology Emeritus at the Harvard School of Public Health, and founder of the Lown Cardiovascular Center and Lown Cardiovascular Research Foundation. A gifted clinician, renowned bedside teacher, and research pioneer, Dr. Lown was named Master Teacher of the American College of Cardiology on five occasions. He co-founded International Physicians for the Prevention of Nuclear War (IPPNW) with Dr. Evgeni Chazov, of the former Soviet Union; in 1985, they were co-recipients of the Nobel Peace Prize on behalf of IPPNW.

Tamara B. Kaplan, MD

Assistant Professor of Medicine
BWH Department of Neurology

Dr. Kaplan is a neurologist at Brigham and Women's Hospital. She is the Director of the HMS Neurology Clerkship at BWH and the Course Director for the HMS preclinical neuroscience course, Mind, Brain, and Behavior (MBB). Dr. Kaplan has been dedicated to medical education since she was a resident and taught as a teaching assistant in MBB and received the prestigious resident teaching award. As a fellow, Dr. Kaplan joined the faculty for the longitudinal course, Practice of Medicine (POM), and has been involved since. Dr. Kaplan is a dedicated teacher and educational innovator at the Brigham, with demonstrated excellence as judged by the wide range of accolades that she has attained through her contributions to student, resident, and post-graduate teaching. A current mentee said, "Besides her extensive clinical knowledge, profound teaching skill, and mastery of educational theory and methodology, what makes Dr. Kaplan so special as an educator and mentor is that she cares. She cares deeply about her patients, her students, her mission, and the Brigham's commitment to excellent teaching. Her pure, enthusiastic, and effective approach to quality improvement in medical education inspires me every day...Dr. Kaplan is a true teacher of medicine: a master educator that inspires us all and makes the Brigham a better place."

Navin Kumar, MD

Assistant Professor of Medicine
BWH Department of Medicine/Gastroenterology, Hepatology and Endoscopy

Dr. Kumar is a gastroenterologist at Brigham and Women's Hospital and has been dedicated to medical student education since entering as an internal medicine resident in 2010. As a senior resident, he was awarded the Golden Stethoscope Award for his commitment to student teaching. Following residency, he co-directed the Patient Doctor II clinical skills course at BWH in 2013-14. As a gastroenterology fellow in 2015, the BWH internal medicine housestaff named him the Soma Weiss Award recipient for excellence in teaching by a clinical fellow. Since joining the faculty in 2017, he has served as the associate director of the HMS internal medicine clerkship at BWH. Dr. Kumar is a revered teacher and mentor at the Brigham across the spectrum of learners – from students and residents to fellows. One student shared "It was clear that Dr. Kumar offered substantial contributions to the warm, approachable, and person-centered tone of the core faculty team in preparing us for our first interactions with patients, gently guiding our development of

skills...” His colleague said, “Navin is an impactful and transformative medical educator, who can create a touchpoint not only with the students but with the system of education itself.”

Robert P. Masland, Jr. Teaching Award Boston Children's Hospital

Dr. Robert P. Masland, Jr. was the Chief of Adolescent/Young Adult Medicine at Children's from 1967-1993 and was a leader in establishing the field of Adolescent Medicine, as well as teaching communication and professionalism. In addition, he trained generations of medical students, residents, and faculty members at Boston Children's Hospital (BCH). He was a supporter of flexible careers and work-life balance long before these issues were openly discussed. As a medical educator, Dr. Masland served as Co-Director of the Combined Harvard Medicine/Pediatrics Training program and as Associate Master of the Cannon Society at HMS. One of his favorite activities was mentoring HMS students and trying to convince them to pursue a career in pediatrics. As Chair of the Intern Selection Committee at Boston Children's Hospital from 1983-2002, he sought to rank as many HMS students as possible. Dr. Masland died in 2010, and this award was established in his honor to recognize a Children's Hospital faculty member who shares Dr. Masland's passion for teaching medical students.

Katherine A. O'Donnell, MD Assistant Professor of Pediatrics

Dr. Katherine "Katie" O'Donnell serves a unique role at Boston Children's Hospital (BCH) as both a hospitalist and a pediatric toxicologist. She is the current Pediatric Clerkship Director and directs all phases of undergraduate medical education at BCH. In addition, she chairs the Pediatric Clerkship Committee at HMS and was recently appointed Associate Dean for UME at BCH and HMS. One of Dr. O'Donnell's major accomplishments is advocating for a safe and inclusive learning environment for trainees and students at our hospital. Dr. Vinny Chiang, CMO at BCH and himself a former leader in medical education, describes Dr. O'Donnell's leadership role in the following way: "She has run the program with a presence, a purpose and a passion that is unmatched and no one gives more of their intellectual and emotional bandwidth on behalf of the HMS students". Dr. O'Donnell's superb teaching has been previously recognized with the Janeway Award for Excellence in Teaching as nominated by the residents in the Boston Combined Residency Program and the Cloherty Award for Clinical Teaching as nominated by her fellow members of the BCH Academy. HMS student Aurel Nagy in her nomination for this award characterized Dr. O'Donnell as a "rigorous educator and mentor", but one who is also "kind and compassionate". Like Dr. Masland, Dr. O'Donnell is devoted to attracting HMS students to pediatric residencies, especially at BCH, and she certainly shares his passion for teaching medical students. She is an ideal recipient of this award.

S. Robert Stone Award for Excellence in Teaching Beth Israel Deaconess Medical Center

The S. Robert Stone Award for Excellence in Teaching has been awarded annually since 1981 to a member of the Harvard Medical School Faculty at Beth Israel Deaconess Medical Center (BIDMC) for outstanding achievement in the teaching of medical students and house staff. The award is given in honor of the late Honorary Trustee and past Board Chairman of the former Beth Israel Hospital by his children.

S. Robert Stone Award for Excellence in Teaching

Alexandra Hovaguimian, MD

Assistant Professor of Neurology

Alexandra Hovaguimian is an assistant professor of Neurology and medical educator at Beth Israel Deaconess Medical Center. She serves as the Harvard Medical School Neurology Clerkship Committee Chair, the director of the HMS BIDMC Neurology Clerkship, and the HMS BIDMC Principal Clinical Experience Associate Director. Her educational focuses are on effective distance learning and advancing undergraduate and graduate neurologic education. Dr. Hovaguimian is described by one student as “passionate, kind, thorough, passionate, kind, thorough, inclusive and organized. She not only is an outstanding educator, she cares deeply about her students’ success and well-being. She’s approachable and genuine. She’s someone everyone truly looks up to.”

L. James Wiczai Award for Leadership, Excellence, and Innovation in Medical Education

The Wiczai Award was established in 2000 by Karen C. Kirby in memory of her husband, L. James Wiczai, to honor a staff member from an affiliated hospital who fosters innovation and excellence in medical education and promotes collaboration between Harvard Medical School and the Harvard-affiliated hospitals.

Jean Terp

Administrative Operations Manager
Cambridge Health Alliance

Jean was nominated for her role as the Administrative Operations Manager in the Department of Medicine and as the Cambridge Health Alliance (CHA) Site Coordinator for the Practice of Medicine Course. She was nominated by Drs. Katherine Miller, Bonni Stahl, Alon Neidich, Rose Goldman, David Bor and Richard Pels. In their nominations, all mentioned that she is always “going above and beyond to not only orient the students, but help them to feel seen and welcome at CHA.” She was lauded for being an instrumental part of all the CHA education programs from the development of the Cambridge Integrated Clerkship, to the Fellowship Programs, and the Practice of Medicine course. “Jean Terp has been a lynchpin in the CHA/HMS connection for medical student education...she is the organizational center, who helps the teams stay on track, thinks creatively about education, and also keeps an eye on the necessary practical ideas.” There was “no one more deserving of the Wiczai Award which honors an administrative staff member ‘who has made significant and thoughtful contributions to fostering the educational association between an HMS-affiliated institution and HMS.’ Jean has been that person for the Dept of Medicine at CHA and HMS for 41 years.”

Richard A. Gillis Award for Excellence in Medical Education

The Richard A. Gillis Award for Excellence in Medical Education was established in 2012 in memory of Rick Gillis (1953-2011), Executive Director of Curriculum Programs, whose 27 years of contributions to the MD program at Harvard Medical School exemplify the standards of excellence and the work ethic he inspired in those who were privileged to know him and to work with him. The award is given to a member or members of the HMS staff for their outstanding contributions to the educational mission of the School. This award serves as a reminder of Rick's legacy and the critical role of staff in facilitating, in the words of his hero, President John F. Kennedy, "the infinite potential of the human mind that can be realized through education ... [and that] can be translated into benefit for everyone and greater strength for our Nation."

Agnieszka Jackson

OSCE Program Manager, Program in Medical Education

Agnieszka (Aga) Jackson has coordinated the HMS OSCE Program for almost 20 years, most recently contributing to its dramatic growth and alignment with additional HMS education programs, as a robust source of centralized standardized clinical skills assessment and teaching. Her nomination noted "Aga's expertise is most visible to others in the way that she manages the complex puzzle of scheduling students and faculty for multiple OSCE sessions and her effortless calculations of numbers of students and sessions within the capacity of the Clinical Skills Center space for any particular OSCE session. However, her tremendous value and impact has been in the successful growth of this program, and this is often unseen by others." She was celebrated for her response to the pandemic "When COVID caused the closure of much of HMS, Aga was able to expeditiously and patiently work with the IT and PME team to support hundreds of hours of remote telehealth OSCEs for students, coaching many OSCE faculty on how to convert their observations and feedback to Zoom." "Aga does all this with patience, a kind word, and professionalism. Her work in this program touches every HMS student and she is dedicated to helping ensure that this program is of the highest quality to support students' growth and abilities."

Rosa Soler

Director of Student Affairs, Program in Medical Education

Rosa was appointed Director of Student Affairs in 2018 bringing more than twenty years of experience at HMS to this new role, having served as Program Director in the Office of Recruitment and Multicultural Affairs (ORMA) since 1995. Prior to joining the ORMA team, she served as an admissions officer and assistant director of admissions at the Harvard Graduate School of Education. In AY94, she served as a Harvard Administrative Fellow. She was the first recipient of the Harold Amos Staff Diversity Award in 1999, and in 2015 she received the HMS Fabric Award in recognition of her commitment to promoting diversity and inclusion at HMS and HSDM. In her nomination, her colleagues noted "Rosa is there for the students throughout their time at HMS and beyond in every possible way...she is consistent in her devotion to our students." She was celebrated for going "the extra mile to fulfill her myriad of student responsibilities" all "while being warm-hearted, kind, and respectful towards the staff, faculty, and other colleagues across Harvard." It was noted, "Her many years of experience inform her guidance to students and faculty as to how to make HMS a warm and supportive environment for all our students, regardless of their background, culture, or identities." It is clear "Rosa's compassion and personal commitment come through in all that she does" and that "Rosa's work through ORMA and the Office of Student Affairs has had a powerful impact on the experience of our students, enabling them to maximize their medical education."

Irving M. London Teaching Award

The Irving M. London Teaching Award was created to honor the career of Dr. London and to thank teaching faculty who have made outstanding contributions to the training of students in the Harvard-MIT Health Sciences and Technology (HST) program. Generations of HST graduates have had the benefit of being taught by Dr. London, and it is always a pleasure to see faculty members recognized for continuing in his footsteps. The recipient of the London Award is selected from student-body-wide nominations by the Faculty Awards Committee, which this year was made up of students from HST's MD and PhD programs.

Clyde S. Crumpacker II, MD

Professor of Medicine

Beth Israel Deaconess Medical Center

Dr. Clyde Crumpacker, graduated from Harvard Medical School in 1965. Over the course of his career he made significant contributions to healthcare. His care for sick individuals during the height of the AIDS epidemic, resulted in the birth of anti-viral therapy for various viruses in later years. He considers this work to be one of the highlights of his career. His fruitful efforts have been recognized with numerous awards, such as the Governors Recognition Award from the state of Massachusetts and the International Herpes Virus Workshop Award from the American Society for Microbiology, among others. Dr. Crumpacker has made many important contributions to the education of Harvard medical students during the 27 years you directed the HST 040 Mechanisms of Microbial Pathogenesis course. It is clear from student comments made over those nearly 30 years of service that he continued to innovate and improve throughout.

Cynthia N. Kettyle Teaching Award

The Cynthia N. Kettyle Teaching Award, established in 2004, is presented annually to an HMS psychiatry faculty member who has inspired medical students by his/her warmth, character and dedication to medical student teaching in psychiatry and has exemplified for students the vitality and relevance of psychiatry to medical practice. The award honors a faculty member who has demonstrated a truly outstanding commitment to teaching, mentorship and leadership in psychiatric education. Dr. Kettyle was director of medical student education in psychiatry at HMS from 1993-2004, in addition to serving as director of medical student education at McLean Hospital. She is well known for her efforts to promote excellence in psychiatric education and her exceptional commitment to the well-being and training of medical students. This award serves as a tribute to Dr. Kettyle's contributions to the art of teaching psychiatry.

Joseph B. Stoklosa, MD

Psychiatry
McLean Hospital

Dr. Joseph Stoklosa serves as the clinical director of McLean's Division of Psychotic Disorders while working clinically as an inpatient psychiatrist. Previously, he served as the assistant program director for the MGH/McLean Adult Psychiatry Residency Training Program for five years, and he is currently the HMS associate core clerkship director at McLean. He is co-founder and co-director of the Clinician Educator Program for the MGH/McLean residency program, which trains residents to become clinician-educators. He also co-founded a mentorship program to facilitate career development for mental health specialists, community residence counselors, and research assistants in the fields of health care. He has developed a postgraduate training program for nurse practitioner to offer mentored intensive education and clinical training. Dr. Stoklosa has developed the clinical care on the Schizophrenia and Bipolar Disorder Inpatient Program to help improve the use of evidence-based treatment, including care modeled after Finland's Open Dialogue. Dr. Stoklosa has been the recipient of the 2011 Ed Messner Resident Teaching Award, 2012 Ed Messner Faculty Teaching Award, 2014 Jonathan F. Borus Outstanding Early Career Educator Award in Psychiatry, 2014 MGH-McLean Residency Dedicated Educator Award, 2015 MGH-McLean Residency Phillip L. Isenberg Teaching Award, 2018 Association for Academic Psychiatry Early Career Development Award, 2018 Partners Outstanding Clinical Teacher Award, and 2020 APA Roeske Teaching Award.

Jonathan F. Borus Outstanding Early Educator Award in Psychiatry

The Jonathan F. Borus Outstanding Early Career Educator Award in medical student education in psychiatry has been awarded since 2011 to a junior faculty member at Harvard Medical School who has demonstrated exceptional promise, initiative and commitment in the area of psychiatric education. The award is named in honor of Jonathan F. Borus, MD, the Stanley Cobb Distinguished Professor of Psychiatry, Emeritus Chair of Psychiatry at the Brigham and Women's and Faulkner Hospitals, Director of Medical Education at BWH and Co-Chair of the Partners Education Committee, who has exerted a major and lasting impact on psychiatric undergraduate and graduate education. In addition to being a master educator and educational leader, Dr. Borus is known widely for his generous mentorship and outspoken advocacy for generations of trainees who themselves have made important contributions to medical education.

Naomi Schmelzer, MD

Psychiatry

Brigham and Women's Hospital/BWH Faulkner Hospital

Dr. Naomi Schmelzer is a consultation liaison psychiatrist with subspecialty expertise in emergency psychiatry and management of acute agitation at the Brigham and Women's Hospital and Brigham and Women's Faulkner Hospital. She currently serves as both the Director of Medical Psychiatry and the Site Director for Residency Education at the Brigham and Women's Faulkner Hospital. Dr. Schmelzer has been actively involved in the teaching of medical students, residents, fellows, and other medical trainees both formally and informally. Her role as the BWFH site director for the BWH/HMS psychiatry residency has enabled her to provide supervision and mentorship to residents in all stages of training, oversee longitudinal progress of residents and more recently become involved in leading curriculum development for the inpatient psychiatry rotation. Her role as the co-site director for the HMS psychiatry clerkship at BWFH has given her increased supervisory and mentorship experiences with medical students. In 2021, Dr. Schmelzer received the APA's Nancy C.A. Roeske, MD, Certificate of Recognition for Excellence in Medical Student Education.

2021 Class Day Awards

Leonard Tow Humanism in Medicine Award

Sam Tanyos, M.D.

Excellence in Classroom Instruction Award

Jennifer Kasper, M.D., M.P.H.

Dana Stearns, M.D.

Michael Dougan, M.D., Ph.D.

Stephanie Dougan, Ph.D.

Excellence in Clinical Instruction Faculty Award

Kevin Raskin, M.D.

Kate Treadway, M.D.

Jonathan Wing, M.D., M.S.Ed.

Outstanding Faculty Mentor Awards

Bernard Chang, M.D.

Meredith Atkins, M.D.

Andrea Wershof Schwartz, M.D., M.P.H.

Excellence in Residency Advising Award

Bernard Chang, M.D.

Anthony D'Amico, M.D., Ph.D.

Laura Avery, M.D.

Excellence in Clinical Instruction Resident Award

Wilfredo Matias, M.D.

Hawra Al Lawati, M.D.

Donna Alvino, M.D.

Sabrina Karim, M.D.

Staff Student Life Award

Michael Tramonte, A.L.M.

2021 Nominations

Heather Adams
Harvard Medical School
Special Projects Coordinator

Dominic Amirtharaj, MD
Mount Auburn Hospital
Instructor in Medicine

Ben Atkinson, MD
Brigham and Women's Hospital
Research Fellow in Medicine

Sally Bartlett
Harvard Medical School
Assistant Director of Curriculum Services
(Clinical Courses)

Frederic Bartlett, MD
Mount Auburn Hospital
Assistant Professor of Surgery

Rob Bassett
Harvard Medical School
Technical Specialist/Systems Administrator

Irmgard Behlau, MD
Mount Auburn Hospital
Instructor in Medicine

Amanda Berling, MD
Mount Auburn Hospital
Assistant Professor of Medicine

Rani Bhatia, MD
Massachusetts General Hospital
Instructor in Medicine

Kira Bona, MD
Boston Children's Hospital
Assistant Professor of Pediatrics

Mary Butterfield, DO
Mount Auburn Hospital
Assistant Professor of Medicine

Robert Campbell, MD
Mount Auburn Hospital
Instructor in Medicine

Alexandra Chabrierie, MD
Mount Auburn Hospital
Assistant Professor of Medicine

Luke Chatburn, MD
Mount Auburn Hospital

Antonia F. Chen, MD
Brigham and Women's Hospital
Associate Professor of Orthopaedic Surgery

Danielle Christie McDonough
Harvard Medical School
Associate Director of Admissions

Aram Demirjian, MD
Mount Auburn Hospital
Assistant Professor of Surgery

Timothy Gailius
Harvard Medical School
Course Coordinator

Terese Galuszka
Harvard Medical School
HMS Registrar

Ingrid Ganske, MD
Boston Children's Hospital
Assistant Professor of Pediatrics

Lidia Graziano
Beth Israel Deaconess Medical Center
Program Administrator, UME

Jordan Gutweiler, MD
Mount Auburn Hospital
Instructor in Surgery

Rachel Haft, MD
Mount Auburn Hospital
Assistant Professor of Medicine

Chantel Hile, MD
Mount Auburn Hospital
Instructor in Surgery

Kate Hodgins
Harvard Medical School
Senior Curriculum Manager

2021 Nominations

Caitlin Hoey
Harvard Medical School
Assistant Director of Curriculum Services
(Basic/Social Science Curriculum)

Alexandra Hovaguimian, MD
Beth Israel Deaconess Medical Center
Assistant Professor of Neurology

Jennifer Huang, MD
Boston Children's Hospital
Associate Professor of Dermatology

David Hudacek, MD
Mount Auburn Hospital
Assistant Professor of Medicine

Agnieszka Jackson
Harvard Medical School
OSCE Program Manager

Navin Kumar, MD
Brigham and Women's Hospital
Assistant Professor of Medicine

Avery LaChance, MD
Brigham and Women's Hospital
Instructor in Dermatology

Jeffrey Leavitt, MD
Mount Auburn Hospital
Instructor in Medicine

Susan Lipsett, MD
Boston Children's Hospital
Assistant Professor of Pediatrics

Scott Lovitch, MD, PhD
Brigham and Women's Hospital
Assistant Professor of Pathology

Mohini Lutchman, PhD
Harvard Medical School
Lecturer on Neurobiology

Kyaw Lwin, MD
Mount Auburn Hospital
Instructor in Medicine

Malcolm Mackenzie, MD
Mount Auburn Hospital
Assistant Professor of Obstetrics, Gynecology
and Reproductive Biology

Arjun K. Manrai, PhD
Boston Children's Hospital
Assistant Professor of Pediatrics

Edward Marianacci, MD
Mount Auburn Hospital
Assistant Professor of Radiology

Frank McGovern, MD
Massachusetts General Hospital
Assistant Professor of Surgery, Part-time

Christopher Miller, MD
Beth Israel Deaconess Medical Center
Assistant Professor of Orthopedic Surgery

David Miller, MD
Mount Auburn Hospital Assistant
Professor of Medicine

Mary Montgomery, MD
Brigham and Women's Hospital
Instructor in Medicine

Patricia Moyer, MD
Mount Auburn Hospital
Assistant Professor of Medicine

Lisa Neville
Massachusetts General Hospital
UME Program Manager

James Nolan, MD
Cambridge Health Alliance
Instructor in Medicine

Peter Olds, MD
Massachusetts General Hospital
Instructor in Medicine

Yolanda Paul
Harvard Medical School
Assistant Director of Financial Aid

2021 Nominations

Alon Peltz, MD
Boston Children's Hospital
Instructor in Population Medicine

Juan Perez, MD
Mount Auburn Hospital
Instructor in Medicine

Kyle Pond, MD
Mount Auburn Hospital
Assistant Professor of Medicine

Nathaniel Price, MD
Mount Auburn Hospital
Assistant Professor of Medicine

Kavitha Ranganathan, MD
Brigham and Women's Hospital
Assistant Professor of Surgery

Daniel Restrepo, MD
Massachusetts General Hospital
Instructor in Medicine

Amy Ribak
Massachusetts General Hospital
Education Manager

Jeremy B Richards, MD
Beth Israel Deaconess Medical Center
Assistant Professor of Medicine

Peter Rosenblatt, MD
Mount Auburn Hospital
Assistant Professor of Obstetrics, Gynecology
and Reproductive Biology

Natalia Santana
Brigham and Women's Hospital
Medical Student Education Program
Coordinator

Yamini Saravanan, MD
Cambridge Health Alliance
Assistant Professor of Medicine

Sophia Scantlebury
Harvard Medical School
IT Support Specialist

Theodore Schafer, MD
Mount Auburn Hospital
Instructor in Medicine

Monica Sircar, MD
Cambridge Health Alliance
Instructor in Medicine

Rosa Soler
Harvard Medical School
Director of Student Affairs

Marion Stein, MD
Beth Israel Deaconess Medical Center
Assistant Professor of Neurology

Jean Terp
Cambridge Health Alliance
Administrative Operations Manager

Todd Thomsen, MD
Mount Auburn Hospital
Instructor in Emergency Medicine

Trudy Van Houten, PhD
Brigham and Women's Hospital
Lecturer on Radiology, Part-time

Karen Victor, MD
Mount Auburn Hospital
Assistant Professor of Medicine

Charles Wickramasinghe, MD
Boston Children's Hospital
Fellow, Hospital Medicine

Carolyn Wood
Harvard Medical School
Director, Office of Educational Quality
Improvement

Chi-Fu Jeffrey Yang, MD
Massachusetts General Hospital
Assistant Professor of Surgery

Eric Yeh, MD
Mount Auburn Hospital

Former Recipients of Harvard Medical School Teaching Awards

Donald O'Hara Faculty Prize for Excellence in Teaching

2020 – Barbara Cockrill
2019 – Robert Padera
2019 – John Flanagan
2018 – Daniel Kamin
2018 – Albert Lam
2017 – Dara Lee Lewis
2017 – Jeffrey William
2016 – Aaron Berkowitz
2016 – Scott Lovitch
2015 – Bernard Chang
2015 – Ruth Ann Vleugels
2014 – Cynthia Cooper
2014 – Alexander McAdam
2013 – Melanie Hoenig
2013 – Wolfram Goessling
2012 – Emma Morton-Eggleston
2012 – Richard Schwartzstein
2011 – Barbara Cockrill
2011 – Matthew Frosch
2010 – Lee Gehrke
2010 – David Jones
2009 – Rami Ahmed
2009 – Daniel Goodenough

Charles McCabe Faculty Prize for Excellence in Teaching

2020 – Pieter Cohen
2020 – Aaron Hoffman
2019 – Colin May
2019 – Anita Vanka
2018 – Gaurab Basu
2018 – Noelle Saillant
2017 – Donald Bae
2017 – Leigh Simmons
2016 – K. Meredith Atkins
2016 – Arash Mostaghimi
2015 – Mark Eisenberg
2015 – Celeste Royce
2014 – Jeremy Richards
2014 – Carey York-Best
2013 – Alexander Carbo
2013 – Marie-Louise Jean-Baptiste
2012 – Nora Osman
2012 – Fidencio Saldaña
2011 – Carlos Fernandez-del Castillo
2011 – Anne Fabiny
2010 – Maren Batalden
2010 – Elizabeth Breen

2009 – Pieter Cohen
2009 – Gary Setnik

Special Faculty Prize for Sustained Excellence in Teaching

2019 – Cecil (Pete) Coggins
2019 – Gary Setnik
2016 – Michael Cahalane
2016 – Robert Dluhy
2016 – Harley Haynes
2016 – Thomas Rocco
2016 – Julian Seifter
2016 – Helen Shields
2016 – Robert Stanton
2014 – Edwin Furshpan
2013 – H. Franklin Bunn
2013 – Robert Novelline
2013 – Jeremy Schmahmann
2012 – David Cardozo
2011 – Robert Goisman
2011 – Manuel Guillermo Herrera-Acena
2010 – Daniel Goodenough
2007 – Kenneth Falchuk
2007 – Harvey Goldman
2007 – Peter Yurchak
2006 – Charles McCabe

S. Robert Stone Award for Excellence in Teaching at Beth Israel Deaconess Medical Center

2020 – Jeremy B. Richards
2019 – Stewart Lecker
2018 – Julius J. Yang
2017 – Anita Vanka
2016 – Dara D. Brodsky
2015 – Grace Huang
2014 – Melanie Hoenig
2013 – Mark Callery
2012 – Bernard Chang
2011 – John Mitchell
2010 – Amy Ship
2009 – Peter Clardy
2007 – David H. Roberts
2008 – Sara Fazio
2006 – C. Christopher Smith
2005 – Hope Ricciotti
2004 – Ronald Silvestri
2003 – Helen Shields
2002 – Richard Schwartzstein
2001 – Reed Drews

Former Recipients of Harvard Medical School Teaching Awards

2000 – Frank Drislane
1999 – Mary Fishman
1998 – Johanna Pallotta
1997 – John Doweiko
1996 – Michael Cahalane
1995 – Sanjiv Chopra
1994 – Gillian Lieberman
1993 – Michael Ronthal
1992 – William Cochran
1991 – Mark Peppercorn
1990 – Booker Bush
1989 – George Kurland
1988 – Ary Goldberger
1987 – Leon Goldman
1986 – Steven Weinberger
1985 – Henry Klapholz
1984 – Lewis Landsberg
1983 – Margot Kruskall
1982 – Patricia Come
1981 – Donald Antonioli

Senior S. Robert Stone Award

2020 – Mary Jane Houlihan
2018 – Patricia E. Greenstein
2017 – Yvonne Gomez-Carrion
2016 – Michael W. Kahn
2015 – Paul Spirn
2014 – J. Thomas Lamont
2013 – Adolf Karchmer
2008 – Theodore I. Steinman
2003 – Douglas Richardson
2001 – Harvey Goldman
2000 – William Silen
1996 – Mitchell Rabkin

Leo A. Blacklow Award at Mount Auburn Hospital

2020 – Michael J. Shortsleeve
2019 – Todd Thomsen
2018 – J. Pierre Sasson
2017 – Daniel Solomon
2016 – John R. Anderson
2015 – Mark Simone
2014 – Beth Lown
2013 – Malcolm Mackenzie
2012 – Kyle Pond
2011 – Barbra Blair
2010 – Patrick Gordan
2009 – Robin Colgrove
2008 – Gregory Gauvin

2007 – Michael A. Kjelsberg
2006 – Ricardo L. Wellisch
2005 – John L. Tully
2004 – Lori Balestrero
2003 – Jerome Slate
2002 – Valerie Pronio-Stelluto
2001 – Eric Flint
2000 – Franklin Segall
1999 – Mary Wilson
1998 – Edward Wolpow
1997 – Vito Iacoviello
1996 – A. Kim Saal
1995 – Gary Setnik
1994 – Marion Hogan
1993 – Matthew Carmody
1992 – Robert Schiffman
1991 – Joseph Gryboski
1990 – Charles Hatem

Bernard Lown Award for Excellence in Teaching at Brigham and Women's Hospital

2020 – Nora Yusuf Osman
2020 – Kathleen Wittels
2019 – Sara Durfee
2019 – Michael Muto
2018 – Raymond Mak
2017 – Stephanie Caterson
2016 – Charles Pozner
2015 – Sashank Prasad
2014 – Elizabeth Breen
2013 – James Kirshenbaum
2012 – Selwyn Rogers, Jr.
2012 – Bruce Feinberg
2011 – Sara Russell
2010 – Tracey Milligan

Masland Award for Excellence in Teaching at Children's Hospital

2020 – Amanda S. Growdon
2019 – Terry Buchmiller
2018 – Baruch Krauss
2017 – Ari Wassner
2016 – Jennifer Huang
2016 – Robert Sundel
2015 – Yee-Ming Chan
2014 – Daniel Kamin
2013 – Donald Bae
2012 – Thomas Sandora
2011 – Craig Lillehei

Former Recipients of Harvard Medical School Teaching Awards

Bulfinch Medical Student Teaching Award at Massachusetts General Hospital

2020 – Roy Phitayakorn
2019 – Daniel Restrepo
2018 – Noelle Saillant
2017 – Eli Miloslavsky
2017 – Noelle Saillant
2016 – Carey York-Best
2015 – T. Bernard Kinane
2014 – Leigh Simmons
2013 – Marc deMoya
2012 – Carey York-Best

Wiczai Award

2020 – Alex Yactayo
2019 – Joy Moses
2018 – Lisa Neville
2017 – Winnie Yu
2016 – Bonnie Gallivan
2015 – Elizabeth Langley
2014 – Karen Moberg
2013 – Amy Ribak
2012 – Lucia Renata Vicari
2011 – Jill Springer
2010 – Jacqueline Almeida
2009 – Karen Bruynell
2008 – Jeanne Bruno
2007 – Suzanne Horton
2006 – Margie Hodges
2005 – Donna Abbott
2004 – Lori Newman
2003 – Elena Olsen
2002 – Marygrace Neal
2001 – Paulette Nippet
2000 – Jane Neill

Richard A. Gillis Award for Excellence in Medical Education

2020 – Michele Cohn
2020 – Melissa Friedman
2019 – Thomas Fleenor
2019 – Lillian Johnson
2018 – Mark Coyle
2018 – Susan Zapatka
2017 – Csilla Kiss
2016 – Matthew Sandler
2015 – Robert Coughlin
2014 – Patricia Cunningham

2013 – Terese Galuszka
2012 – The HMS Office of Curriculum Services

Cynthia N. Kettyle Teaching Award/Harvard Departments of Psychiatry

2020 – Elizabeth Dunn
2020 – Michael J. Mufson
2019 – Fremonta L. Meyer
2019 – Michael J. Mufson
2018 – John Sharp
2017 – Fernando Rodrigues-Villa
2017 – Theodore Stern
2016 – Lior Givon
2015 – John Peteet
2014 – Donna Greenberg
2013 – Stuart Beck
2013 – Brant Forester
2012 – Todd Griswold
2011 – Eugene Beresin
2010 – Robert Goisman
2010 – Michael Kahn
2009 – Eliza Menninger
2008 – Jonathan Alpert
2008 – Steven Schlozman
2007 – Christine K. Kim
2006 – Alfred Margulies
2005 – Mary Anne Badaracco

Charles J. Hatem Award for Faculty Development

2015 – Hope Ricciotti
2014 – Alan Leichtner
2013 – Graham McMahon

AAMC Humanism in Medicine Nominees

2015 – Michael Watkins
2014 – Roseanna Means
2013 – Fidencio Saldaña
2012 – Anthony D'Amico
2011 – David Hirsh
2010 – Valerie Pronio-Stelluto
2009 – Johny Ballenger
2008 – Barbara Rose Gottlieb

Class Day Teaching Award – Preclinical

2018 – Yael Heher
2017 – Helen Shields

Former Recipients of Harvard Medical School Teaching Awards

2016 – Melanie Hoenig	2017 – Katherine O’Donnell
2016 – Jeremy Richards	2017 – Nora Yusuf Osman
2016 – Alexander McAdam	2017 – Carey M. York-Best
2015 – Bernard Chang	2016 – Stephen Odom
2014 – Richard Schwartzstein	2016 – Amanda Growdon
2013 – David Cardozo	2016 – Priyank Jain
2012 – Patricia Kritek	2016 – Hasan Bazari
2011 – David Cardozo	2016 – Valerie Pronio-Stelluto
2010 – David Cardozo	2015 – Alexander Carbo
2009 – David Cardozo	2015 – Fidencio Saldaña
2008 – Richard Schwartzstein	2015 – Vincent Chiang
2008 – Julian Seifter	2015 – David Hirsh
2007 – Helen Shields	2015 – Cynthia Cooper
2007 – David Cardozo	2015 – Malcolm Mackenzie
2006 – Richard Schwartzstein	2014 – Todd Griswold
2005 – Michael Laposata	2014 – Craig Lillehei
2005 – Andrew Lichtman	2014 – Alexander Carbo
2004 – David Cardozo	2014 – Laura Avery
2004 – Helen Shields	2014 – Joel Katz
1991 – Susumu Ito	2013 – Carey York-Best
1990 – Steven Weinberger	2013 – Charles Polcari
1989 – Richard Murphy	2013 – Douglas Wright
1988 – Elio Raviola	2013 – Carlos Fernandez-Del Castillo
1988 – Martin Samuels	2013 – Jonathan Charnin
1987 – Arnold Weinberg	2013 – Gillian Lieberman
1986 – Richard Murphy	2013 – Robert Kitts
1985 – George Diamandopoulos	2013 – Tracey Milligan
1983 – Samuel Lux	2012 – Alexander Carbo
1982 – Elio Raviola	2012 – Joel Katz
1980 – Roman DeSanctis	2012 – Todd Griswold
1980 – Daniel Goodenough	2012 – Vincent Chiang
1980 – Elio Raviola	2012 – Leigh Simmons
1979 – Ronald Arky	2012 – Gary Setnik
1979 – Aziza Fam	2011 – Malcolm MacKenzie
1979 – Edwin Furshpan	2011 – Vincent Chiang
1979 – David Potter	2011 – Alexander Carbo
1978 – David Potter	2011 – Bernard Kinane
	2011 – Joel Katz
	2011 – David Hirsh
	2010 – Valerie Pronio–Stelluto
	2010 – Robert Sundel
	2010 – David Roberts
	2010 – Marc De Moya
	2010 – Harley Haynes
	2010 – David Bor
	2009 – Joel Katz
	2009 – Julian Seifter
	2009 – David Hirsh
	2009 – Gary Setnik
	2009 – Hope Ricciotti

Class Day Teaching Award – Clinical

2018 – Kerry Reynolds
2018 – Hiroko Kunitake
2018 – Yvonne Gomez-Carrion
2018 – Fabienne Bourgeois
2018 – Priscilla Brastianos
2018 – Laura Avery
2018 – Alex Keuroghlian
2017 – Alexander Carbo
2017 – Alexandra Chabrerie
2017 – John A. Fromson
2017 – Davis Hirsh

Former Recipients of Harvard Medical School Teaching Awards

2009 – Joshua Nagler
2009 – Charles McCabe
2008 – Christine Kim
2008 – Daniel Hunt
2007 – Sara Fazio
2007 – Joel Katz
2006 – Gillian Lieberman
2006 – Charles McCabe
2005 – Sara Fazio
2005 – Joel Katz
2004 – Gillian Lieberman
1991 – Sanjiv Chopra
1990 – Beverly Woo
1989 – Leslie Fang
1988 – Richard Wilson
1987 – Martin Samuels
1986 – Frederick Lovejoy
1985 – Roger Christian
1984 – Amy Pruitt
1984 – Shahram Khoshbin
1983 – Martin Samuels
1983 – Robert Masland
1982 – Ronald Arky
1980 – Arnold Weinberg
1979 – Ramzi Cotran
1979 – Franklin Epstein
1979 – Harvey Goldman
1979 – Charles Hatem
1979 – Leston Havens
1979 – Frederick Lovejoy
1979 – John Stoeckle

Class Day Teaching Award – Humanism

2011 – Hasan Bazari
2010 – Robert Michael Daly, Jr.
2009 – David Hirsh
2008 – Joseph Betancourt
2007 – Carolyn Bernstein
2006 – Katharine Treadway

Jonathan F. Borus Outstanding Early Educator Award in Psychiatry

2020 – Joji Suzuki
2019 – Justin A. Chen
2019 – Christine Wittmann
2018 – Elisa Cheng
2018 – Alex Keuroghlian
2017 – Gaston Baslet
2017 – Jennifer Greenwold
2016 – Heather S. Vestal

2015 – Roscoe Brady, Jr.
2015 – Fremonta Meyer
2014 – Helen Farrell
2014 – Joseph Stoklasa
2013 – Scott Beach
2012 – Robert Kitts
2011 – Guiseppa Raviola
2011 – Dost Ongur

Faculty Leonard Tow Humanism in Medicine Award Presented by the Arnold Gold Foundation

2018 – Matthew Tobey
2017 – Beverly Woo
2015 – Joel Katz
2014 – Beverly Woo
2013 – Jennifer Scott
2012 – Ronald Arky
2011 – Hasan Bazari
2010 – Valerie Pronio-Stelluto
2009 – David Hirsh
2008 – Joseph Betancourt
2007 – Carolyn Bernstein
2006 – Katharine Treadway
2005 – Joyce Sackey-Acheampog
2004 – Martin Mihm Jr.
2003 – Allan Goroll
2002 – William Taylor
2001 – Rafael Campo
2000 – Michael Cahalane
1999 – Thomas Grayboys
1998 – Charles Hatem

The Christine E. Seidman, MD and Jonathan G. Seidman, PhD Prize for Outstanding Mentoring by an HST Faculty Member

2012 – Rachael Clark

Irving M. London Teaching Award

2020 – Sabine Hildebrandt
2019 – Anna Rutherford
2019 – Sarah Flier
2018 – John Assad
2017 – Richard Mitchell
2017 – Robert Padera
2016 – Carl Rosow
2015 – Albert Lam
2014 – Thomas Byrne
2013 – Wolfram Goessling

Former Recipients of Harvard Medical School Teaching Awards

2013 – Daniel Soloman
2012 – Anastasia Koniaris
2011 – Matthew P. Frosch
2010 – W. Hallowell Churchill
2010 – Roger Mark
2009 – Barbara Fullerton
2009 – James Kobler
2008 – Henry Klapholz
2007 – Christopher A. Shera
2006 – Collin M. Stultz
2005 – Robert Padera
2004 – Dennis M. Freeman
2003 – Lee Gherke
2003 – Trudy Van Houten
2002 – John Guinan Jr.
2002 – Joseph Majzoub
2001 – Shiv Pillai
2001 – Valerie Pronio–Stelluto
2000 – David Louis
2000 – Richard Masland
1999 – Thomas McMahon
1999 – William Quist
1998 – Jeffrey Drazen
1997 – David Kuter
1996 – Carl Rosow
1995 – Richard Mitchell
1994 – Cecil Coggins
1993 – Harvey Simon
1992 – Frederick Schoen
1991 – Helmut Rennke
1990 – William Kettyle
1989 – Lee Gehrke
1988 – Abul Abbas
1987 – Farish Jenkins
1986 – Walle Nauta